

Language Games Galore!

# **PARTS OF SPEECH AND LANGUAGE MECHANICS**

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# Getting Started

## Preparing Game Materials

1. Copy card stock game cards and answer key cards if multiple copies of the same game are needed.
2. Pull out the colored card stock game cards. Separate the pieces along the perforated lines.
3. Laminate the answer key cards and the game cards for durability.
4. Attach the answer key card to a sandwich-size resealable plastic bag or small manila envelope, and place the game cards inside.
5. Store the games in a plastic or cardboard shoe box.

## Game Play:

**Number of Players:** 1–3

### Objective:

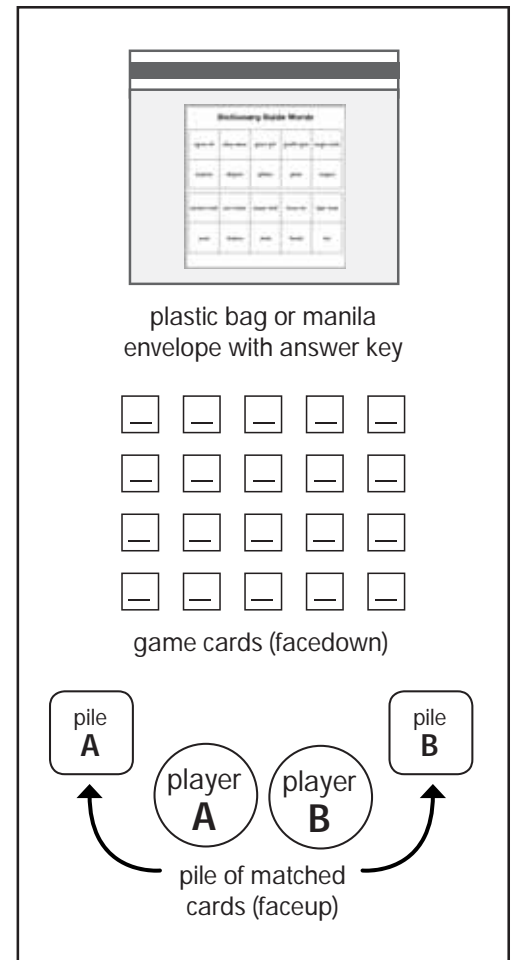
- 1 player: Match all pairs of cards in the fewest number of turns.
- 2–3 players: Find the most pairs of matching cards.

### Game Directions:

1. Determine which player goes first.
2. Player 1 turns over two cards image-side up, allowing the other player(s) to see. Have students consult the answer key if they are not sure if a pair matches.
  - A. If the cards match: Player 1 removes the cards and places them faceup in his or her designated pile area. This helps to avoid accidental re-inclusion with the cards still in play, and it leaves two vacant spots in the field of unmatched cards.
  - B. If the cards do not match: Player 1 returns them to their facedown positions.
3. Player 2 turns over two cards, following steps A and B outlined above.

*Note:* Students do not continue with their turn if they make a match. This assures equal playing/learning time and creates less confusion.
4. Repeat until all 10 pairs are matched. The player with the most pairs of matching cards wins.
5. The player with the fewest matching cards starts the next game. Or in the event of a tie, the player who started the game will go last in the next game.
6. When game time has ended, have players gather the cards, place them in the plastic bag or manila envelope, and return them to the storage container.

## Game Setup



## Tips for Trouble-Free Game Play

- Choose from one of the following methods for determining who starts the first game: alphabetical order by first or last name, youngest player, or player with the closest birthday. Thereafter, have the player with the fewest matching cards start the next game.
- Teach good sportsmanship: Remind students to wait their turn, play fair, and shake hands and/or say “good game” after each game.
- Teach quiet game play: Encourage students to be respectful of others by using quiet voices.
- Teach game organization: Have students maintain a 5 x 4 game card layout, keep unmatched cards in their original positions, keep matched cards faceup, and follow cleanup procedures.
- Create a game grid mat (similar to the game cards layout shown in the diagram on page 4) on poster board or a large sheet of construction paper to facilitate the setup of the game cards.

## Additional Uses for Games

### Use the game pieces in the following ways:

- As a transition or time-filling activity (Randomly pass out one card to each student, and have students find their matching partners to demonstrate their understanding of a concept.)
- As a method of selecting classroom partners
- To play classic card games like Go Fish and War
- As flash cards for review by individual students or small groups
- To play Around the World

### Use the complete games for the following:

- To support the home-school connection by assigning games for homework
- To play with an older buddy class
- To make teacher-created or student-created games for themes or different skills practice using the Blank Game Template on page 16 (For example, for student-created gifts, have students make matching pictures or words about their moms for Mother’s Day. Use stickers for quick game enhancement.)
- As an indoor recess activity
- To play during a reading night event

# Possessives

Write the possessive form of each noun.

- 1 That is my \_\_\_\_\_ toy.  
(cat)
- 2 My \_\_\_\_\_ tooth fell out.  
(friend)
- 3 The \_\_\_\_\_ leaves are red.  
(trees)
- 4 The \_\_\_\_\_ uniforms are dirty.  
(players)
- 5 Wear green on \_\_\_\_\_ Day.  
(St. Patrick)
- 6 Where is the \_\_\_\_\_ bottle?  
(baby)
- 7 The \_\_\_\_\_ playground is big.  
(children)
- 8 The \_\_\_\_\_ cages are clean.  
(birds)
- 9 \_\_\_\_\_ class is outside.  
(Ms. Smith)
- 10 Our \_\_\_\_\_ car is old.  
(family)

Use a possessive noun to write a sentence that describes each picture.




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# Common and Proper Nouns

Write each proper noun next to its matching common noun. Remember to capitalize the proper nouns.

Common Nouns		Proper Nouns	
holiday	planet	super bowl	ice age
city	street	los angeles	florida
month	title	jupiter	september
ocean	event	canada	asia
era	state	president obama	atlantic
country	continent	memorial day	first avenue

<b>1</b>	month	September
<b>2</b>	_____	_____
<b>3</b>	_____	_____
<b>4</b>	_____	_____
<b>5</b>	_____	_____
<b>6</b>	_____	_____
<b>7</b>	_____	_____
<b>8</b>	_____	_____
<b>9</b>	_____	_____
<b>10</b>	_____	_____
<b>11</b>	_____	_____
<b>12</b>	_____	_____