

**MILLIKEN'S**

**GRADE 6**

**COMPLETE  
BOOK OF**

# **Instant Activities**

Over **110** Reproducibles for Today's  
Differentiated Classroom

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## How to Use This Book . . .

The activities in this book provide an excellent source of instant, cross-curricular practice for elementary students. The pages can be used as drill reinforcement or as independent instructional material and are designed to help motivate students to learn through a variety of exercises. The activities in this book are grouped by skill; these skills may overlap more than one grade level and should be used in ways that best meet each student's needs. The reproducibles are created so that a student can work with a minimum of supervision in a classroom or at home. Additional practice and teacher information can be found in the charts at the beginning of each section. Answer keys have been provided in the back of the book.



EXTRA! EXTRA! When you see this symbol, be sure to check out the "extra" extension activities provided.

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# Shades of Meaning

The better you understand English, the more you know about the subtle differences between two words that have very similar meanings. Below are 12 pairs of words. Write what you think each word means.

1. acquaintance: \_\_\_\_\_

friend: \_\_\_\_\_

2. attractive: \_\_\_\_\_

beautiful: \_\_\_\_\_

3. cheap: \_\_\_\_\_

thrifty: \_\_\_\_\_

4. curious: \_\_\_\_\_

nosy: \_\_\_\_\_

5. embarrassed: \_\_\_\_\_

humiliated: \_\_\_\_\_

6. happy: \_\_\_\_\_

ecstatic: \_\_\_\_\_

7. house: \_\_\_\_\_

home: \_\_\_\_\_

8. infant: \_\_\_\_\_

baby: \_\_\_\_\_

9. laid off: \_\_\_\_\_

fired: \_\_\_\_\_

10. scrawny: \_\_\_\_\_

thin: \_\_\_\_\_

11. sentimental: \_\_\_\_\_

mushy: \_\_\_\_\_

12. small: \_\_\_\_\_

tiny: \_\_\_\_\_

# Foreign Terms Word Search

Some foreign terms have become very common in English. Circle each of these foreign terms in the word search. The words are listed across, down, and up. Then look up three of these terms in the dictionary. Write the term, the pronunciation, the language it comes from, and the definition.

- |              |                |              |
|--------------|----------------|--------------|
| AD INFINITUM | CARPE DIEM     | FAUX PAS     |
| AD NAUSEUM   | CARTE BLANCHE  | MANO A MANO  |
| BONA FIDE    | COUPE DE GRACE | NOM DE PLUME |
| BON MOT      | DE RIGUEUR     | VERBOTEN     |

B O N M O T X W Y U R P  
 O N V O X P O F P P U A  
 N A B N M V X A C P E A  
 A M E A D N A U S E U M  
 F A C D E B O X R A G U  
 I O A R I C Q P U N I M  
 D N R B E L B A W Z R U  
 E A G S M O J S J O E T  
 X M E I D E P R A C D I  
 F Z D R P H E I G C O N  
 L K E T Q J M X B D M I  
 A L P E X T I P P Y Q F  
 L E U H V E R B O T E N  
 N O O U N A D K L P S I  
 B Q C L K J G H S S V D  
 O E M U L P E D M O N A  
 C A R T E B L A N C H E

1. term, pronunciation, language, definition:

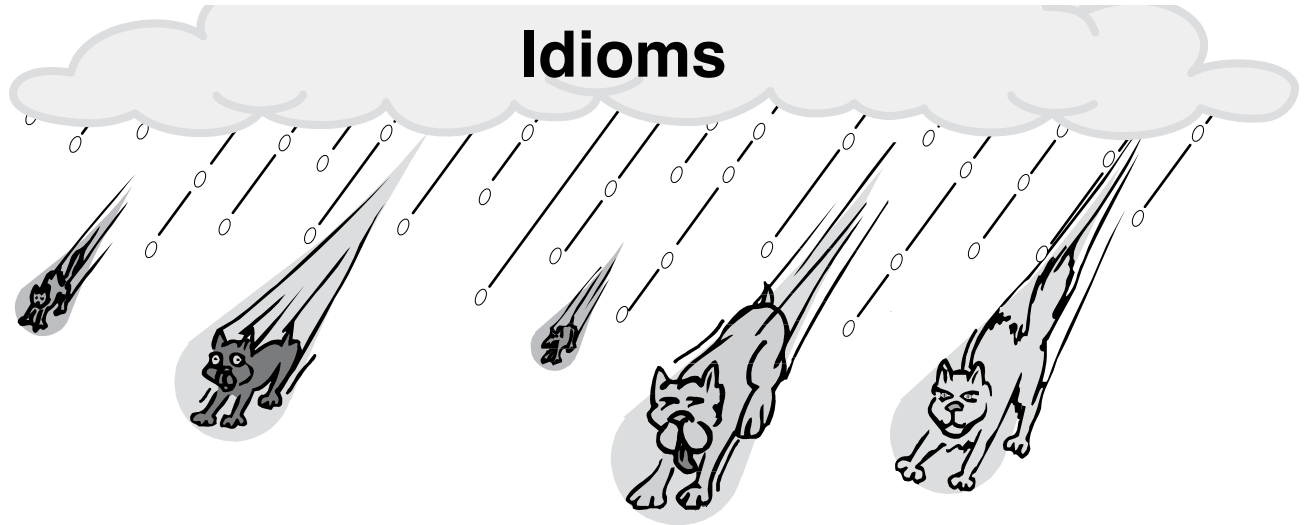
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2. term, pronunciation, language, definition:

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3. term, pronunciation, language, definition:

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**Idioms** are expressions that mean something other than their literal meaning. Every culture and language has idioms. Below are 12 idioms commonly used in the United States. Fill in each sentence with one of these idioms.

stars in his eyes	in a pickle	apple of her eye
eyes were bigger than his stomach	horse of a different color	back seat driver
hit the nail on the head	gets my goat	saved by the bell
raining cats and dogs	bury your head in the sand	barking up the wrong tree

1. It was \_\_\_\_\_, so we canceled the picnic until the storm blew over.
2. Terry's \_\_\_\_\_ when he went through the cafeteria line.
3. Patrice's sister is the \_\_\_\_\_.
4. If you think you're going to solve the mystery by calling John, you're \_\_\_\_\_.
5. My father always tells my mother how to drive, so she calls him a \_\_\_\_\_.
6. Our teacher waited too long to give us a quiz, so we were \_\_\_\_\_.
7. When an unexpected event happens, my uncle always calls it a \_\_\_\_\_.
8. Every time Amanda whistles in class, it really \_\_\_\_\_.
9. It's easy to \_\_\_\_\_ when you don't want to know something.
10. Anthony had \_\_\_\_\_ about becoming a famous baseball player.
11. Gerry's answer to the question really \_\_\_\_\_.
12. When Justine came home late, she knew she was \_\_\_\_\_.

# Homophone Fill-In

**Homophones** are words that sound the same, but they are spelled differently and have different meanings. Below are 25 words. Write a homophone for each word in the boxes provided. The first one has been done for you.

- |            |   |            |   |
|------------|---|------------|---|
| 1. aunt    | <input type="text" value="A"/> <input type="text" value="N"/> <input type="text" value="T"/>                                  | 14. night  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 2. bee     | <input type="text"/> <input type="text"/>   | 15. our    | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   |
| 3. beet    | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | 16. peace  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| 4. break   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | 17. pour   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   |
| 5. cent    | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | 18. red    | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   |
| 6. chews   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 19. right  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| 7. eight   | <input type="text"/> <input type="text"/> <input type="text"/>  | 20. sail   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   |
| 8. feat    | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | 21. serial | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> |
| 9. flour   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> | 22. sum    | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   |
| 10. hare   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>   | 23. tacks  | <input type="text"/> <input type="text"/> <input type="text"/>  |
| 11. hoarse | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      | 24. we'll  | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| 12. inn    | <input type="text"/> <input type="text"/>   | 25. wood   | <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/> <input type="text"/>                      |
| 13. know   | <input type="text"/> <input type="text"/>   |            |   |