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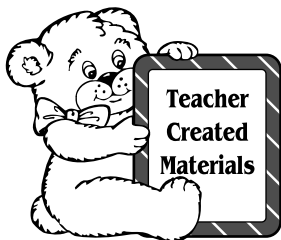
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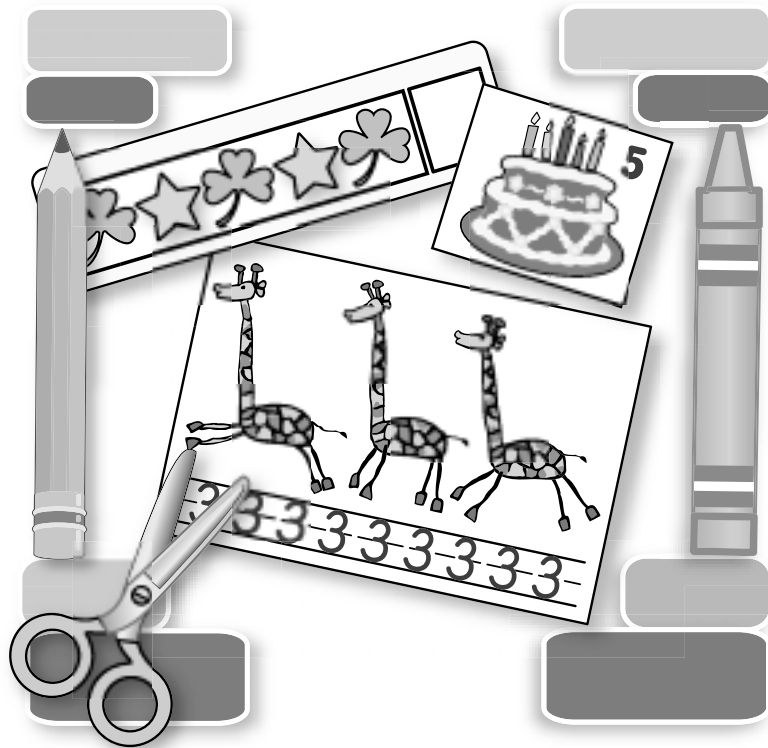
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Skill Builders
for
Young Learners
Math

Early
Childhood



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Introduction

The level of skills expected to be learned by kindergartners today is profoundly different from what it was two decades ago. It is also true that most children entering kindergarten have much wider experience outside the home than children of the past. Therefore, students are expected to demonstrate basic skills knowledge at an earlier age. Fortunately, with just a pinch of encouragement, little ones are naturally curious and eager to learn.

Skill Builders for Young Learners: Math is the perfect way to reinforce math principles taught in school. It provides teachers, tutors, and parents with a multitude of math concepts that are explored in easy-to-follow pages. The skills include visual discrimination, numbers and number symbols, counting and number order, sorting and comparing, patterning, shapes, sizes, concepts of more or less, positioning, identifying sets of objects, and simple addition.

This practice book is laid out in a graduated sequence of one-page, enjoyable practice activities for young children that will promote self-confidence and an enthusiasm for learning. Crayons, pencils, glue, and scissors are the only supplies required.

This book was designed to be compatible with any early childhood curriculum. It is a tool to help awaken in children the joy of learning basic math skills and vocabulary in a low-pressure environment. The activities are great for enrichment, classroom practice, tutoring, home schooling, or just for fun.



Standards

Counting—Students recite numerals in ascending order by ones to ten.

Identifying and Creating Sets of Objects—Students understand the relationship between numbers and quantities by using one-to-one correspondence.

More or Less—Students compare two or more sets of objects and identify which set is equal to, more than, or less than others.

Numbers and Number Symbols—Students understand, identify, write, compare, and represent whole numbers to ten with numerals and words.

Number Order—Students understand and identify the placement of numerals to ten.

Patterning—Students identify and reproduce a sequence with attributes.

Positioning—Students identify appropriate placement of objects in sequence.


Shapes—Students name, describe, sort, and draw two-dimensional objects.

Simple Addition—Students use objects and operations to determine answers to combined numbers.

Size—Students distinguish between the physical dimensions of objects.

Sort and Compare—Students develop spatial sense by identifying different attributes such as color, shape, size, and other properties for classifying objects.

Visual Discrimination—Students see and understand similarities and differences in objects and pictures.

0 • 1 • 2 • 3 • 4 • 5 • 6 • 7 • 8 • 9 • 10 

Biggest



Color the biggest object in each row.

