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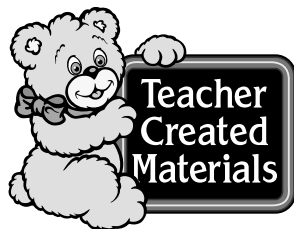
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# A Year of Themes Science & Social Studies

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# Introduction

With all the demands of our world, literacy is becoming increasingly vital. Though “literacy” is an often-used word in education today, many children in the world are growing up without a strong literacy foundation. Just what is literacy? The dictionary states that a literate person is one who is able to read and write.

The purpose of *A Year of Themes: Social Studies and Science* is to provide a literacy-rich environment in which children learn to use and enjoy written and spoken language and see the connections to social studies and science. The children will become immersed in print and use their developing language and social studies/science skills in purposeful activities. Students will learn phonetic sounds, hear rhyme and rhythm, and begin to understand language structure and scientific concepts. *A Year of Themes: Social Studies and Science* uses short stories and rhymes to set a comfortable tone for the students.

This book is divided into nine units—one for each month of the traditional school year. Each segment is based on a theme and has a literature selection and math activities. Each segment in this book is organized to include some or all of the following activities:

- lesson plans
- related literature suggestions
- guest speaker suggestions
- learning centers
- scientific activities/demonstrations
- journal writing ideas
- exposure to nonfiction text
- reproducible little books
- science/social studies games
- group discussion
- art projects
- story-related visual aids
- drama activities
- scientific experiments

## Social Studies/Science Standards and Objectives

All educators should be accountable for teaching skills and objectives that will promote social studies, science, and literacy. Listed below are the objectives and skills that are taught in this book.

### Social Studies

- Recognize school rules and their importance
- Identify traits and characteristics that make each of us unique
- Identify friendship traits (i.e., honesty, kindness, cooperation, etc.)
- Identify and locate holidays on a calendar
- Describe the jobs that people do in the community

### Science

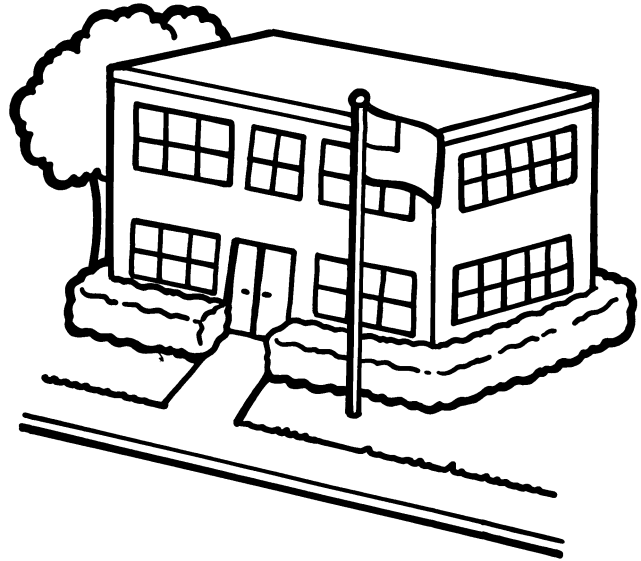
- Identify the five senses and what they do
- Identify basic earth materials
- Perform simple comparisons and experiments
- Identify how the weather affects daily activities



## Making the Little Book

# Going to School

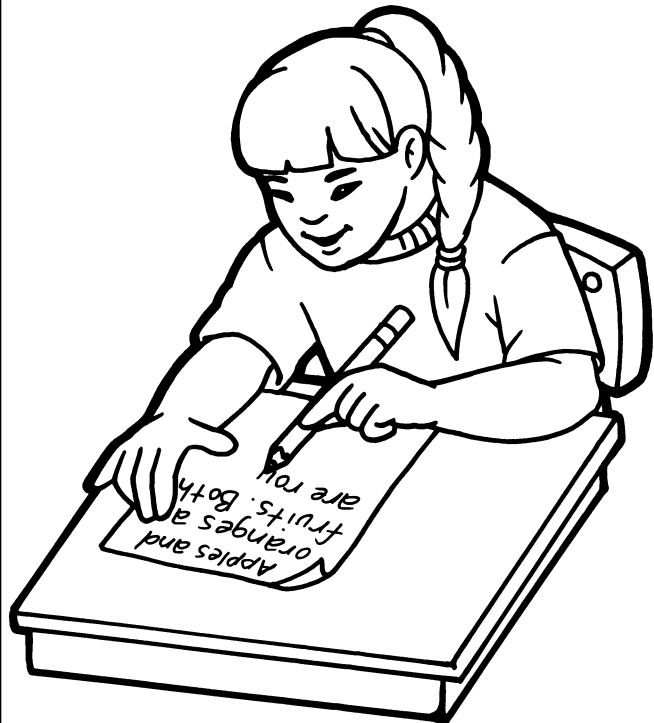
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It's time for school,  
it's time for fun! 2



And there is room for  
everyone! 3



Stories we'll write! 4

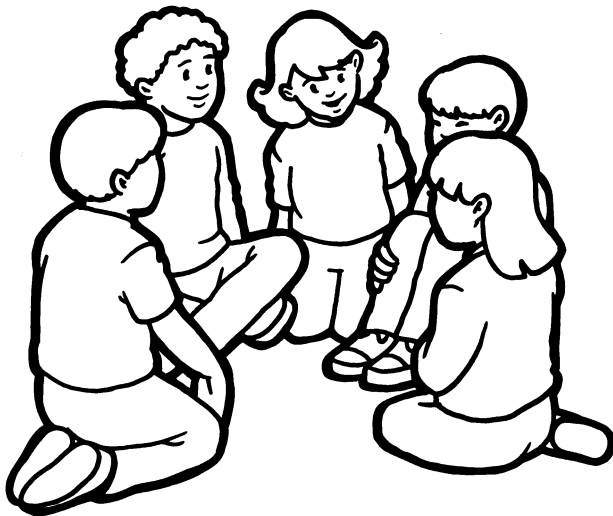
# Making the Little Book (cont.)



**Books to be read! 5**



**Pictures we'll draw!  
and songs, Teacher  
said. 6**



**So join the class, be  
safe, be kind. 7**



**We'll follow the  
rules, we'll learn,  
we'll mind. 8**