



E S S E N T I A L

ENGLISH

TWO

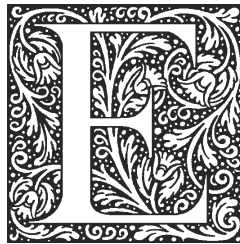
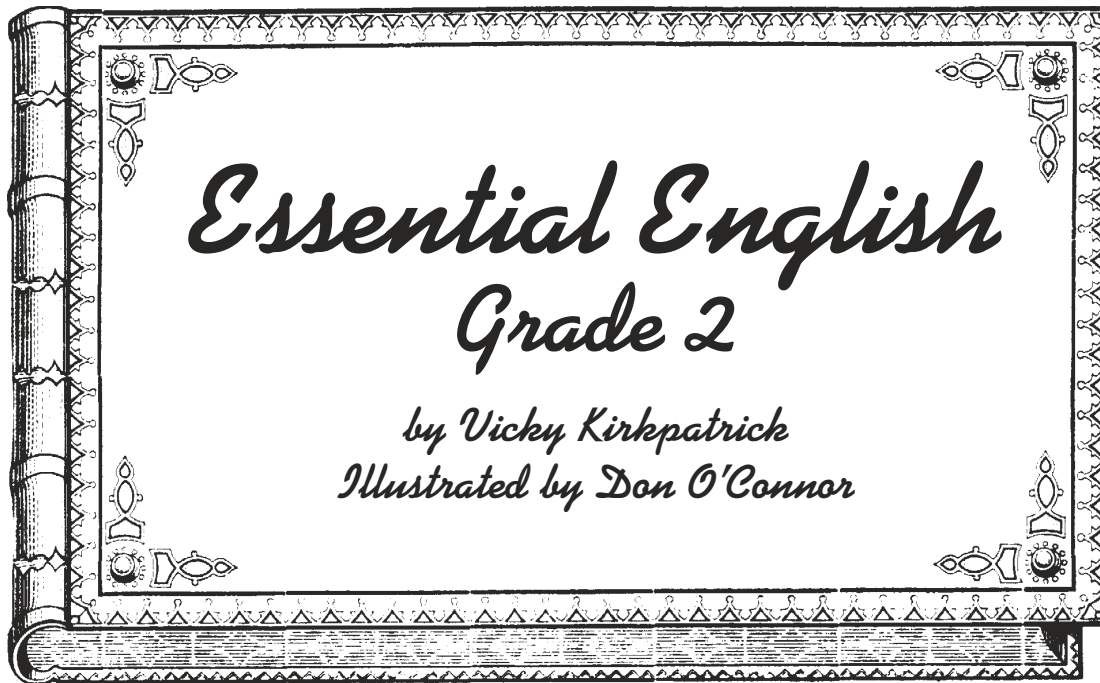
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Language 2

ESSENTIAL
ENGLISH
Language



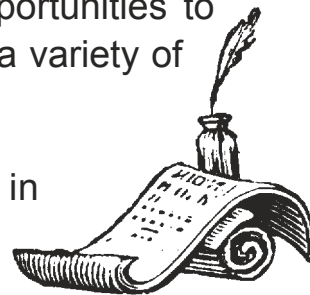
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Essential English is designed to enable students to use the English language in both written and oral communication effectively and with ease and confidence. The skills necessary to achieve this goal have been woven into high-interest reading materials that reach across the entire curriculum.

Students are also provided with numerous opportunities to apply their newly-acquired skills in composing a variety of useful forms of written communication.

While the lessons have been presented in developmental order, the sequence may be adjusted to meet students' needs.



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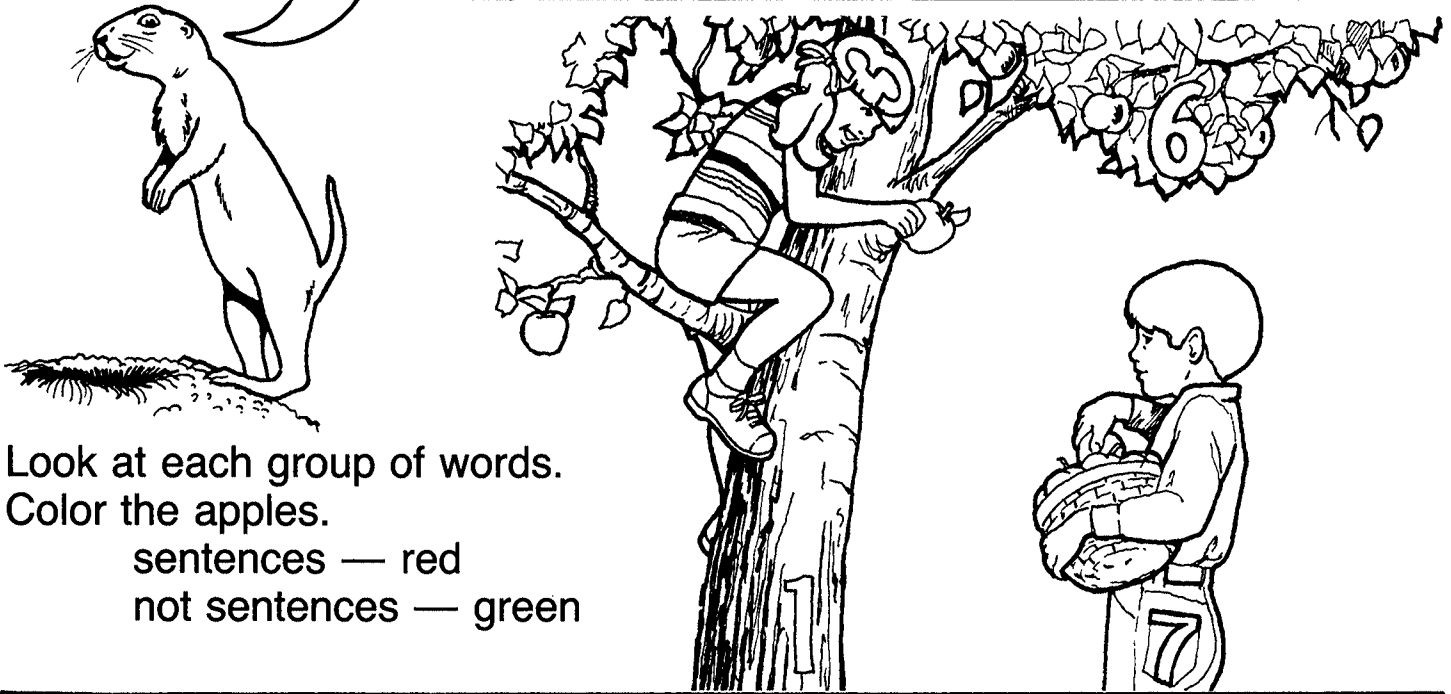
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A **sentence** is a group of words that tells a whole idea.



Look at each group of words.
Color the apples.

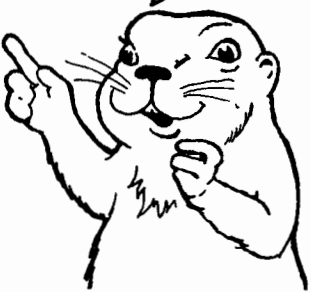
sentences — red
not sentences — green

1. Sally picked an apple.	
2. Under the tree	
3. Apples grow on trees.	
4. Are sweet	
5. In the fall	
6. Some apples are red.	
7. Hank put an apple in the basket.	
8. The green leaves	

The numbers in front of the **sentences** are hidden in the picture. Find the numbers and circle them.



A sentence tells a whole idea.



Find the sentences. Write them.

1. a. We had a fire drill.

b. A fire drill

2. a. The bell rang.

b. The loud bell

3. a. Our class

b. Our class lined up.

4. a. On the outside

b. We walked outside.

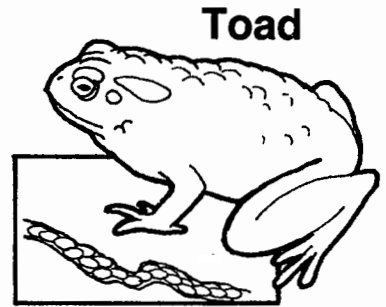
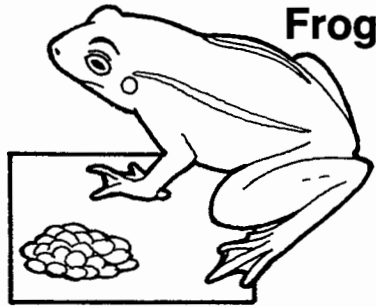
5. a. The school was empty.

b. The school

6. a. The tall fireman

b. A fireman watched us.

A sentence that tells something is called a **statement**. A statement begins with a capital letter. It ends with a period.



Write each statement correctly.

1. a frog is smooth and shiny

2. it has long legs

3. frogs lay eggs in clumps

4. the toad has rough skin

5. it has short legs

6. toads lay eggs in strings
