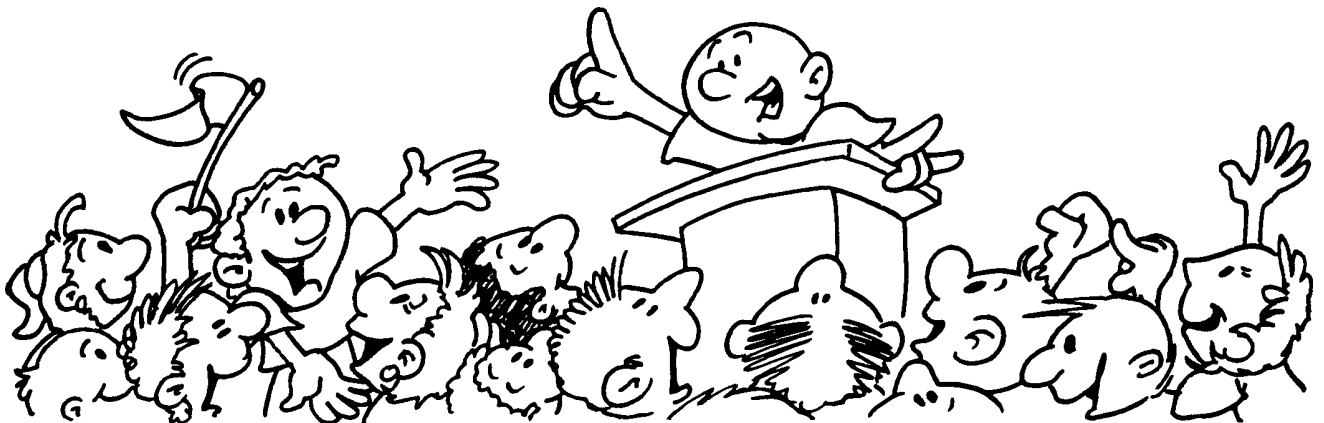


Speak Out

A speaking and debating course for 10 - 12 year old students.

By Sally Murphy



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Name

Let Me Introduce...

You might know the names of some, or even all, of your classmates, but how well do you really KNOW them? Today you are going to get a little better acquainted with all of them.

1. First, find yourself a partner. Make sure it is someone in the class that you don't know very well - after all, you already know plenty about your best friend!
2. Next, spend five minutes talking to your partner. Try to find out something about him or her that you don't already know - the more interesting the better. You might wish to write notes so that you remember what you've heard. Make sure you talk for the whole five minutes so that you learn as much as you can.

My partner is	He/She
.....
.....
.....
.....
.....

3. In a moment you will be asked to introduce your partner to the class. Write down what you are going to say in the space below.

Good morning/afternoon class. Let me introduce
The most interesting thing I learned about him/her is
.....
.....
.....
.....
.....

4. Now, listen carefully to all the introductions. Try to remember as many names and details as you can.
5. Finally, the hard part. On the back of this sheet draw a map of all the desks in the classroom. On each desk write the name of the person who sits there, and any information you can remember about him or her. Compare with your partner to see who has remembered the most.

Name

My Favourite Things

This activity simply requires you to list and talk about your favourite things. It gives you a chance to tell your partner exactly what your favourite things are, and why.

1. Start by filling in the following list.

My favourite food is	because
.....
My favourite TV show is	because
.....
My favourite sport is	because
.....
My favourite hobby is	because
.....
My favourite season is	because
.....
My favourite person is	because
.....
My favourite school subject is	because
.....
My favourite place is	because
.....
My favourite song/music is	because
.....
My favourite book is	because
.....

2. Compare your list with your partner's. Don't just read each other's list - try to discuss them. This is your chance to talk about things that interest you during class time - don't waste it! Explain to your partner why each thing is your favourite, and see if you can get your partner to change his/her mind about some of the things on his or her list.